**Literature Circle Project Option-time Capsule**

1. Create a shoe box time capsule that could assist one of the main characters or minor characters to change the ending of the book OR create a shoe box time capsule that could promote the book for a future person… to encourage them to read the text.
2. Wrap and decorate the outside of the time capsule for future viewing. Make sure that the capsule can be easily opened and closed again.
3. Include five items inside the wrapped shoe box. The five items should be actual three dimensional items. However, if desired, one of five may be a two dimensional picture of any item. (Remember that the items should not include any cell phones, books, paper products such as journals, or money. Anything made of paper counts as the two dimensional object. Be creative…think originally!)
4. Write, on an index card, a five to eight sentence paragraph **for each** item/picture that you would give to the character or use to promote the book. These paragraphs should explain why and how the character needed the item to improve his/ her life or how it helped you to enjoy the book. Use correct grammar, punctuation and spelling.
5. Make sure that the outside of the time capsule has a label designating the time period when the capsule will be buried, the creator of the time capsule, and who the capsule is to assist if found. (Remember the lid needs to be able to be removed.)
6. Print the title and the author of the book on the inside of the lid. The title of the book should be easily seen when opening the package. Remember to write the title grammatically correct.
7. Place a note to a potential finder of your time capsule on the inside of the package in case your time capsule is discovered in the future by someone you do not know. Explain the purpose of the time capsule. Include your name as the creator of the time capsule concluding your note.
8. Complete the self and peer evaluation columns and place it inside your project by the start of class.
9. Be prepared to share a three-minute presentation of your book with the class. If you desire 3 points of extra credit, you may dress up as your character while presenting your project, turn the project in early, or bury your present in your yard with proof submitted through pictures after presenting.

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| Evaluation sheet | Value | Self -Evaluation | Peer Evaluation | Teacher Evaluation |
| 1. Create a shoe box time capsule wrapped in such a manner that it can be opened and closed repeatedly. | 5 pts |  |  |  |
| 2. The outside should be neat and look like a time capsule. It should include a string to keep the box closed underground. It should include the date of the project, and what you recommend if the time capsule is found in the future. | 5 pts. |  |  |  |
| 2. Include five items in the time capsule that you think may change the ending of the book if the character had these items…**or** how it would encourage someone to read the book in the future. (Remember only one may be a picture.) | 20 pts.  (4 pts. each) |  |  |  |
| 3. Write a detailed explanation (using 5 or more sentences within each paragraph) for each item in the package. Remember to highlight your compound or complex sentence in each paragraph. | 40 pts.  (8 pts. Per item) |  |  |  |
| 4. Place a note to a potential finder of your time capsule on the inside of the package in case your time capsule is discovered in the future by someone you do not know. Explain the purpose of the time capsule. Include your name as the creator of the time capsule concluding your note. | 5 pts. |  |  |  |
| 5. Print the title and the author of the book on the inside of the lid. (Remember the lid needs to be able to be removed.) | 5 pts |  |  |  |
| 6. Neatness | 10 pts. |  |  |  |
| 7. Self and peer evaluation | 10 pts. |  |  |  |
| 8. Presentation | 5 pts. |  |  |  |
| 9. Dress as one of the characters, turn in the project for early submission extra credit, **or** submit proof that your time capsule was buried after presenting. | 3 pts. |  |  |  |
| Total of pts. | 100 pts. |  |  |  |